How can I benefit from enrolling in the teacher education program?

Successful program candidates will earn:
- Bachelor of Arts Degree
- Master of Education Degree
- Subject area (concentration) certification
- Higher entry-level professional salary because of the advanced degree

Overview of the Graduate School of Education's Office of Academic Services

The GSE's Office of Academic Services works in conjunction with Rutgers faculty to offer B.A., post-B.A. and certification/ endorsement programs in a variety of subject areas. The programs cover the areas of early childhood, elementary education, English, English as a second language (ESL), foreign language, mathematics, science, social studies and special education.

Contact Information:

If you would like further information about the Africana Education Teacher Program, and are from an underrepresented group, and are interested in teaching as a career, please contact the following persons:

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Visit the following web addresses for general information:
The Graduate School of Education http://www.gse.rutgers.edu
Africana Studies Department http://africana.studies.rutgers.edu
The Paul Robeson Cultural Center http://prcc.rutgers.edu

A partnership among:
Africana Studies Department,
Graduate School of Education
&
Paul Robeson Cultural Center

THE STATE UNIVERSITY OF NEW JERSEY
RUTGERS

Have You Thought of Becoming a Teacher?
How can a diverse teaching corps affect the quality of educational services?

According to the American Association of Colleges for Teacher Education, “A quality education requires that all students be exposed to the variety of cultural perspectives that represent the nation at large. Such exposure can be accomplished only via a multiethnic teaching force in which racial and ethnic groups are included at a level of parity with their members in the population.”

How diverse is the current teaching profession?

The “2000 Digest of Educational Statistics presented the national data for public school teachers in America as follows: 1% American Indian or Alaskan Native; 1.8% Asian of Pacific Island heritage; 8% African American; 89.2% White; 5.6% Hispanic; 94.4% non-Hispanic.”

Why should the teaching profession more accurately reflect the ethnic composition of the society?

- To provide aspirational role models
- To represent the students’ (pupils’) population
- To provide insight, support and counseling
- To facilitate social inclusion
- To promote cultural diversity
- To help overcome racism

What role is Rutgers University playing to diversify the teaching profession?

The Graduate School of Education, Africana Studies Department and the Paul Robeson Cultural Center at Rutgers are currently making aggressive attempts to recruit more underrepresented ethnic groups into teaching.

What strategies are being used to enhance the diversity of the pool of teachers being prepared at Rutgers?

- Identifying prospective teachers of color from underrepresented backgrounds
- Providing help and support to improve recruitment and retention of teachers of color
- Developing greater links with the community
- Creating a mentoring relationship between active and prospective teachers of color